



English-Language Students, 2017–2018

It is important to **compare results over time** to identify trends in student learning. Such analyses help us to understand achievement within subject areas and course types and among groups of students. EQAO bases its observations on five-year trends for this reason.

Primary Division (Grades 1–3) and Junior Division (Grades 4–6)

Assessments of Reading, Writing and Mathematics: Reading and Writing Components

The primary- and junior-division Assessments of Reading, Writing and Mathematics measure the reading, writing and mathematics skills *The Ontario Curriculum* expects students to have learned by the end of Grades 3 and 6. The results of the reading and writing components of these assessments over a period of five years are featured in the following bar graphs.

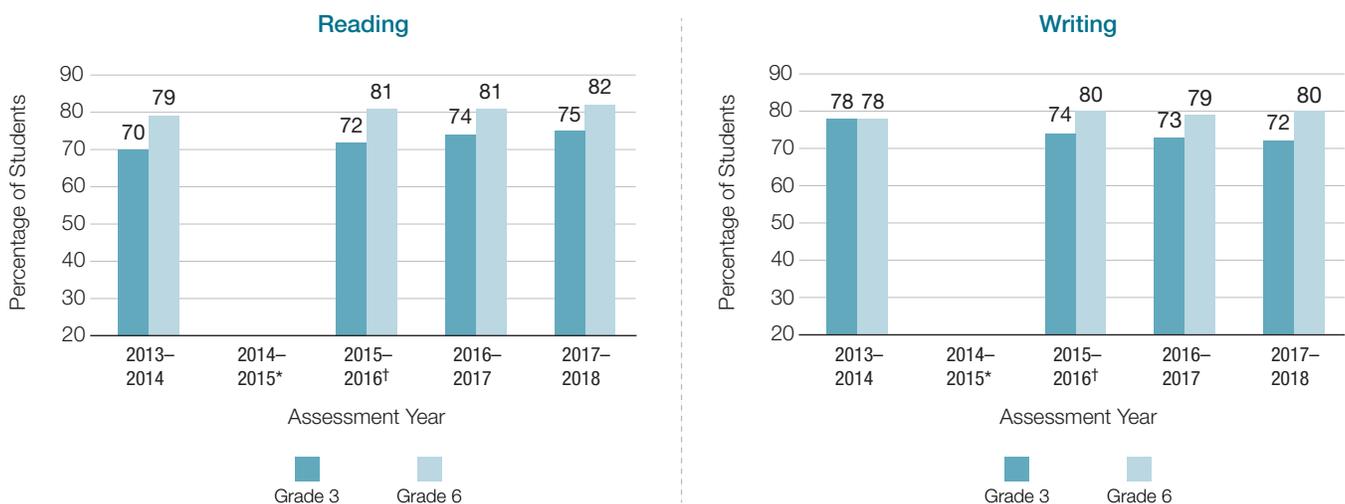
Grade 3

- There were 132 656 Grade 3 students at the time of the 2017–2018 primary-division assessment.

Grade 6

- There were 132 766 Grade 6 students at the time of the 2017–2018 junior-division assessment.

Percentage of Grade 3 and Grade 6 Students At or Above the Provincial Standard (Levels 3 and 4)



* Provincial-level results for the English-language school system are not available for 2015. Due to labour disruptions, a significant proportion of schools did not participate in the provincial assessments that school year.

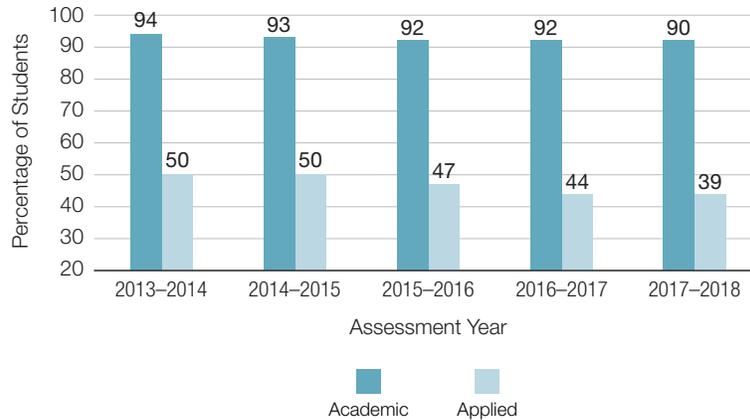
† In 2016, elementary schools in the Toronto Catholic District School Board did not participate in the assessments due to labour issues.

Grade 10 Ontario Secondary School Literacy Test (OSSLT)

The OSSLT measures whether or not students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. The same version of the assessment is administered to students in the academic and applied courses. The results over a period of five years for students enrolled in academic and applied English courses are featured in the following bar graphs.

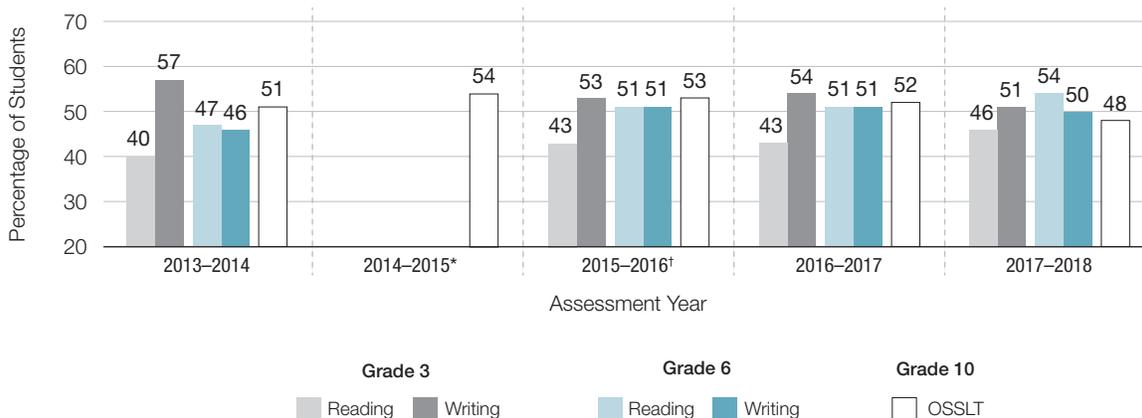
- Of the 132 639 students who were eligible to participate in the OSSLT for the first time, 122 721 (93%) participated fully.
- There were 95 709 students enrolled in the academic course and 22 700 students enrolled in the applied course who wrote the test for the first time in the 2017–2018 school year.

Percentage of Fully Participating First-Time Eligible Students Who Were Successful



Grades 3, 6 and 10: Students with Special Education Needs (Excluding Gifted)

- During the 2017–2018 school year, there were 23 789 students with special education needs enrolled in Grade 3 and 28 757 students with special education needs enrolled in Grade 6.
- In the 2017–2018 school year, there were 21 994 students with special education needs who wrote the OSSLT for the first time.
- The following bar graphs show, for a five-year period, the percentages of students with special education needs who met the provincial reading and writing standards for the primary- and junior-division assessments or who were successful on the OSSLT.



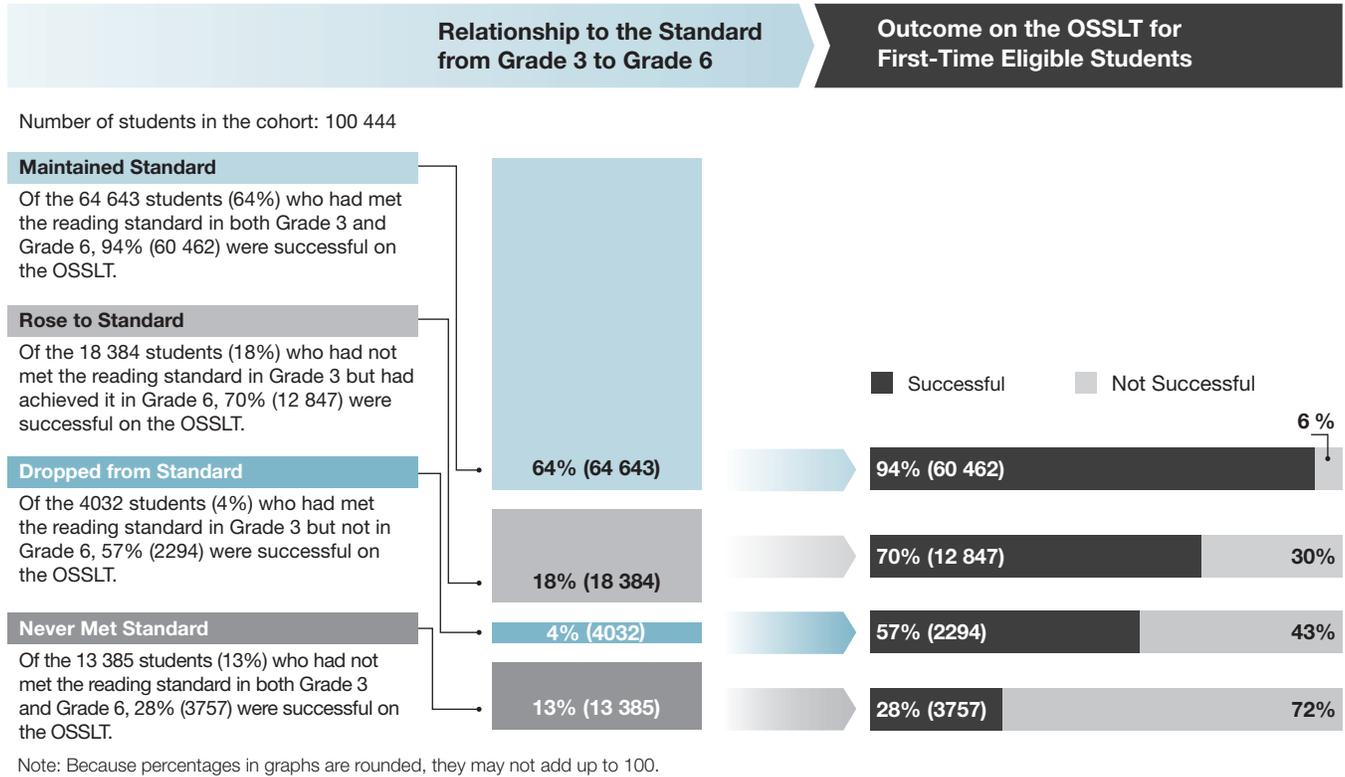
* Provincial-level results for the English-language school system are not available for 2015. Due to labour disruptions, a significant proportion of schools did not participate in the provincial assessments that school year.

† In 2016, elementary schools in the Toronto Catholic District School Board and secondary schools in the Trillium Lakelands District School Board did not participate in the assessments due to labour issues.

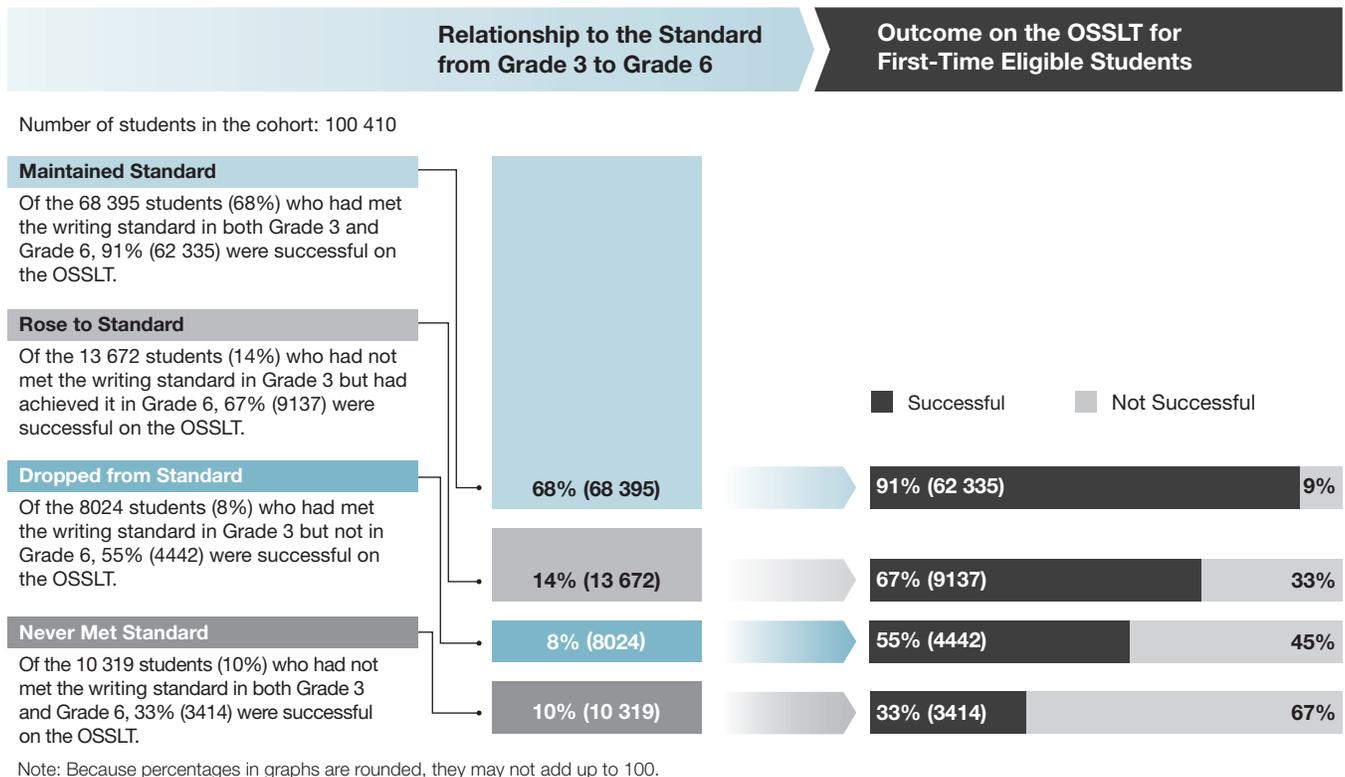
Tracking Student Progress: Grade 3 to Grade 6 to Grade 10

EQAO tracked the progress of students by linking their results on EQAO’s elementary school assessments to their OSSLT results in Grade 10. The percentages displayed in the following charts are based on the number of students in the cohort who participated in the OSSLT and for whom EQAO has primary- and junior-division assessment results (including those students who participated, were exempted or provided no work to be scored).

READING



WRITING



Please visit www.eqao.com for more information.

About EQAO

EQAO's tests measure student achievement in reading, writing and mathematics in relation to *Ontario Curriculum* expectations. The resulting data provide accountability and a gauge of quality in Ontario's publicly funded education system. By providing this important evidence about learning, EQAO acts as a catalyst for increasing the success of Ontario students.

The objective and reliable results from EQAO's tests complement the information obtained from classroom and other assessments to provide students, parents, teachers and administrators with a clear and comprehensive picture of student achievement and a basis for targeted improvement planning at the individual, school, school board and provincial levels. EQAO helps build capacity for the appropriate use of data by providing resources that educators, parents, policy-makers and others in the education community can use to improve learning and teaching. EQAO distributes an individual report to each student who writes a test, and posts school, school board and provincial results on its Web site.

**Education Quality and
Accountability Office**



2 Carlton Street, Suite 1200, Toronto ON M5B 2M9
Telephone: 1-888-327-7377 | Web site: www.eqao.com
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